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| **WEEK** | **DATE** | **TOPIC (Module/Unit etc.)** | **LEARNING OBJECTIVES**  At the end of the semester students will be able to | **WRITING SKILLS** | **MATERIALS**  **(Book/Page, URL etc.)** | **NOTES & ASSIGNMENTS & EXTRA/OPTIONAL SOURCES** |
| 1 | 10.02.25-14.02.25 | CHAPTER 7: OPINION PARAGRAPH | * distinguish facts from opinions * write a topic sentence for an opinion paragraph * write a hook for a paragraph * write supporting sentences for an opinion paragraph * write concluding sentences for an opinion paragraph * write a well-built opinion paragraph of 150 words by stating a personal opinion in the topic sentence, providing at least three reasons or examples to support that opinion, and concluding with a summary or final thought. | * Writing an opinion paragraph * Recognizing and making use of a hook | WRITER 1  (Pages 71-78) |  |
| 2 | 17.02.25-21.02.25 | CHAPTER 7: OPINION PARAGRAPH | * Writing an opinion paragraph | WRITER 1  (Pages 79-84) | \*Chapter 7 Task (p.83-84) **will be put in their portfolio folder**, so make sure that your students write the task not on the book but on a separate A4 size sheet.  **REMEMBER to use the error codes and drafting system.** |
| 3 | 24.02.25-28.02.25 | CHAPTER 8: CAUSE OR EFFECT PARAGRAPH | * write a paragraph of 150 words explaining causes/reasons or effects/results of a specific topic. | - Writing a cause or effect paragraph | WRITER 1  (Pages 85-93) |  |
| 4 | 03.03.25-07.03.25 | CHAPTER 8: CAUSE OR EFFECT PARAGRAPH | - Writing a cause or effect paragraph | WRITER 1  (Pages 94-97) | \*Chapter 8 Task (p.96-97) **will be put in their portfolio folder**, so make sure that your students write the task not on the book but on a separate A4 size sheet.  **REMEMBER to use the error codes and drafting system.** |
| 5 | 10.03.25-14.03.25 | CHAPTER 9: ADVANTAGE OR DISADVANTAGE PARAGRAPH | * write a paragraph of at least 150 words giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options. | * Writing an advantage or disadvantage paragraph | WRITER 1  (Pages 98-104) |  |
| 6 | 17.03.25-21.03.25 | CHAPTER 9: ADVANTAGE OR DISADVANTAGE PARAGRAPH | * Writing an advantage or disadvantage paragraph | WRITER 1  (Pages 105-108) | \*Chapter 9 Task (p.107-108) will **NOT** be put in their portfolio folder. |
| 7 | 24.03.25-28.03.25 | CHAPTER 10: COMPARE OR CONTRAST PARAGRAPH  **(MIDTERM)** | * write a paragraph of at least 150 words about familiar topics, comparing and contrasting two different opinions, alternatives, people, things, animals etc. | * Writing a compare or contrast paragraph | WRITER 1  (Pages 109-119) |  |
| 8 | 31.03.25-04.04.25 | **HOLIDAY (NO CLASSES)** | | | | |
| 9 | 07.04.25-11.04.25 | CHAPTER 10: COMPARE OR CONTRAST PARAGRAPH | write a paragraph of at least 150 words about familiar topics, comparing and contrasting two different opinions, alternatives, people, things, animals etc. | * Writing a compare or contrast paragraph | WRITER 1  (Pages 120-124) | \*Chapter 10 Task (p.123-124) **will be put in their portfolio folder**, so make sure that your students write the task not on the book but on a separate A4 size sheet.  **REMEMBER to use the error codes and drafting system.** |
| 10 | 14.04.25-18.04.25 | CHAPTER 11: ACADEMIC ESSAY STRUCTURE | * write an essay of at least 300 words on a given topic, developing an argument systematically by highlighting the main issues and supporting points with relevant examples and details and rounding off with an appropriate conclusion. | * parts of an academic essay * how to write an academic essay | WRITER 1  (Pages 125-131) |  |
| 11 | 21.04.25-25.04.25 | CHAPTER 11: ACADEMIC ESSAY STRUCTURE | parts of an academic essay  how to write an academic essay | WRITER 1  (Pages 132-135) | \*Chapter 11 Task (p.134-135) **will be put in their portfolio folder**, so make sure that your students write the task not on the book but on a separate A4 size sheet.  **!!! Time 60 minutes (1st draft completion)**  **REMEMBER to use the error codes and drafting system.** |
| 12 | 28.04.25-02.05.25 | COMPARE OR CONTRAST ESSAY | * write an essay of about 450 words on a given topic, developing an argument systematically by highlighting differences or similarities between two concepts, ideas, things, people etc. | * Writing a comparison or contrast essay | PPT MATERIAL 1 | \*This task will **NOT** be put in their portfolio folder.  \*The writing task can be written either in class or given as homework to give feedback later. |
| 13 | 05.05.25-09.05.25 | CAUSE OR EFFECT ESSAY | * write an essay of about 450 words on a given topic, developing an argument systematically by explaining causes/reasons or effects/results. | * Writing a cause or effect essay | PPT MATERIAL 2 |  |
| 14 | 12.05.25-16.05.25 | CAUSE OR EFFECT ESSAY | * Writing a cause or effect essay | PPT MATERIAL 3 | \*This task will **NOT** be put in their portfolio folder.  \*The writing task can be written either in class or given as homework to give feedback later. |